



## NORTH AIKEN ELEMENTARY/PINECREST

100 Bears Rock Rd.  
Aiken, SC 29801

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | PK-5 Elementary School |              |
| <b>Enrollment</b>     | 507 Students           |              |
| <b>Principal</b>      | Rhonda D. Ray          | 803-641-2690 |
| <b>Superintendent</b> | Dr. Elizabeth Everitt  | 803-641-2428 |
| <b>Board Chair</b>    | Dr. Christine Harkins  | 803-663-1703 |

# THE STATE OF SOUTH CAROLINA 2010 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING        |
|-------------|-----------------|----------------------|
| <b>2010</b> | <b>Average</b>  | <b>Below Average</b> |
| 2009        | Average         | Average              |
| 2008        | Below Average   | Below Average        |
| 2007        | Below Average   | Below Average        |
| 2006        | Below Average   | At-Risk              |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2009-10 whose 2008-09 test scores were located

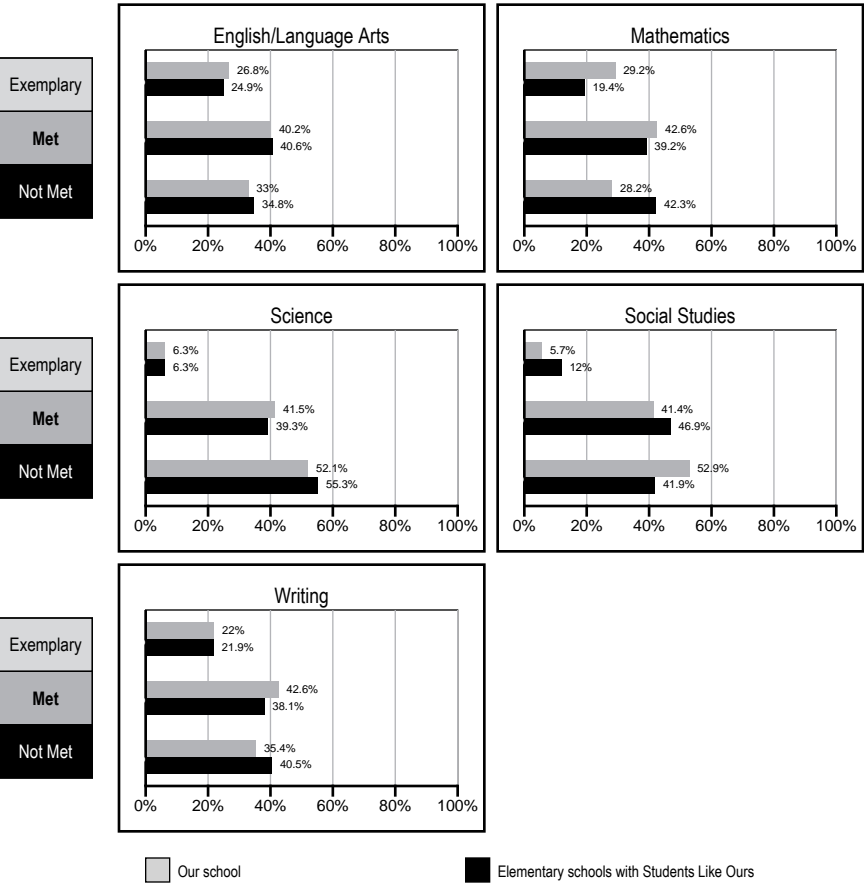
98.5%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

|           |      |         |               |         |
|-----------|------|---------|---------------|---------|
| Excellent | Good | Average | Below Average | At-Risk |
| 0         | 4    | 80      | 57            | 23      |

\* Ratings are calculated with data available by 03/09/2011.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |   |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.   |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

|  | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|--|------------|-----------------------|--|--------------------------|
| <b>Students (n=507)</b>  |            |                       |  |                          |
| First graders who attended full-day kindergarten                             | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Retention rate   | 0.6%       | Down from 5.6%        | 1.5%                                       | 1.2%                     |
| Attendance rate  | 94.9%      | Down from 95.4%       | 95.9%                                      | 96.1%                    |
| Eligible for gifted and talented   | 4.2%       | Up from 3.7%          | 4.4%                                       | 11.7%                    |
| With disabilities other than speech  | 10.5%      | Up from 10.3%         | 8.4%                                       | 8.0%                     |
| Older than usual for grade   | 1.0%       | Down from 1.9%        | 0.8%                                       | 0.4%                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=39)</b>   |            |                       |  |                          |
| Teachers with advanced degrees   | 56.4%      | Up from 46.9%         | 60.0%                                      | 60.5%                    |
| Continuing contract teachers   | 92.3%      | Up from 79.6%         | 78.8%                                      | 84.6%                    |
| Teachers with emergency or provisional certificates                          | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| Teachers returning from previous year  | 88.4%      | Down from 92.1%       | 83.5%                                      | 87.0%                    |
| Teacher attendance rate  | 90.2%      | Down from 93.5%       | 95.4%                                      | 95.4%                    |
| Average teacher salary*  | \$45,655   | Down 0.7%             | \$45,504                                   | \$47,288                 |
| Professional development days/teacher  | 7.9 days   | Down from 9.1 days    | 10.6 days                                  | 10.5 days                |
| <b>School</b>  |            |                       |  |                          |
| Principal's years at school  | 2.0        | Up from 1.0           | 3.0  | 4.0                      |
| Student-teacher ratio in core subjects                                       | 18.1 to 1  | Up from 15.3 to 1     | 17.1 to 1                                  | 19.2 to 1                |
| Prime instructional time   | 84.2%      | Down from 92.8%       | 90.4%                                      | 90.8%                    |
| Opportunities in the arts  | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation   | Yes        | No Change             | Yes  | Yes                      |
| Parents attending conferences  | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Character development program  | Average    | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**  | \$8,197    | Down 4.2%             | \$8,757                                    | \$7,548                  |
| Percent of expenditures for instruction**                                    | 70.6%      | Down from 73.9%       | 68.1%                                      | 68.7%                    |
| Percent of expenditures for teacher salaries**                               | 68.4%      | Up from 55.2%         | 62.5%                                      | 65.1%                    |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Report of Principal and School Improvement Council

The 2009-10 school year at North Aiken Elementary School proved to be a great year for the students, teachers, staff, and parents. There were successes as well as challenges. The school was a recipient of the USDA Fresh Fruit and Vegetables Grant. The school was also awarded the 21st Century Community Learning Center Grant (CCLC). We partnered with Aiken Families In Transition to provide initiatives that will increase the quality of students' academic success, youth development, family support, and literacy education. The students in the 21st CCLC have participated in a variety of educational and fun activities to include Assignment Earth: Dinner Theater, field trip to Charleston, production of Cinderella, robotics, karate, and physical fitness. North Aiken partnered with Clemson Extension to offer the SNAP-Ed Program to kindergarten and first grade students. The students were engaged in nutrition and wellness activities. Fifth grade girls had an opportunity to take part in Girl Circle sponsored by Aiken Youth Empowerment. The girls were taught about making positive choices.

North Aiken continued its partnership with the University of South Carolina Aiken as a Professional Development School for early childhood practicum students. The teachers at North Aiken continued to provide quality education based on best practices. Measures of Academic Progress (MAP) was utilized as an assessment tool to assist teachers in providing individualized and small group instruction for students. Teachers provided Spring Break Packets with grade-level, standards-based activities in math and reading for students to practice during their break. North Aiken met AYP and scored Average for the Absolute and Improvement Ratings. The last time the school scored Average in both ratings was 2001. The school's percentage of African American students and students on subsidized meals exceeded the district's and state's percentages of African American students and students on subsidized meals in the areas of writing, ELA, and math.

A motivational speaker was instrumental in the back to school kickoff. He provided a powerful message for students, parents, teachers, and staff. He returned to North Aiken in April to provide encouragement to students and professional development to teachers for test preparation. There were various opportunities for parents and family members to participate in parenting events. Some of the major parenting events for 2009-2010 included the following: Grands Are Great, Empowering Dads Breakfast, Empowering Moms Breakfast, Literacy Night, and Art Extravaganza. Family members were also encouraged to participate in the North Aiken Community Events. The following are some of the community events: Bowling Night at Park Avenues Lane, Library Night at the Public Library, and Science Education Enrichment Day (S.E.E.D) at USCA.

We thank the students, teachers, staff, and parents for a great year. We look forward to continuing to work together to meet the needs of the students. We encourage input from parents, community members, teachers, staff, and students.

Rhonda D. Ray, Principal  
Adrienne Harris, SIC Chairperson

## Evaluations by Teachers, Students and Parents

|  | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned                             | 29       | 61        | 47       |
| Percent satisfied with learning environment            | 44.8%    | 88.3%     | 76.1%    |
| Percent satisfied with social and physical environment | 69.0%    | 91.8%     | 84.4%    |
| Percent satisfied with school-home relations           | 41.4%    | 100.0%    | 74.5%    |

\* Only students at the highest elementary school grade level and their parents were included.

## Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

No Child Left Behind

|                                 |     |
|---------------------------------|-----|
| School Adequate Yearly Progress | YES |
|---------------------------------|-----|

This school met 13 out of 13 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

|                           |  |
|---------------------------|--|
| School Improvement Status |  |
|---------------------------|--|

| School Improvement Key |   |
|------------------------|---|
| NI                     | Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.   |
| CSI                    | Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.   |
| CA                     | Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.                                    |
| RP                     | Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan. |
| R                      | Restructure-The school missed AYP after two years of corrective action. Sanctions: Implement the restructuring plan. Continue school choice and supplemental services.                                |
| DELAY                  | The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."            |
| HOLD                   | The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."      |

| Teacher Quality and Student Attendance                                  |              |       |
|---|--------------|-------|
|   | Our District | State |
| Classes in low poverty schools not taught by highly qualified teachers  | 1.1%         | 1.9%  |
| Classes in high poverty schools not taught by highly qualified teachers | 2.4%         | 5.6%  |

|   | Our School | State Objective | Met State Objective |
|---|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 2.0%       | 0.0%            | No                  |
| Student attendance rate                         | 94.9%      | 94.0%*          | Yes                 |

\* Or greater than last year

Abbreviations for Missing Data

**PASS Performance By Group**

|  | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or Exemplary* | District % Met or Exemplary* | State % Met or Exemplary* | Performance Objective Met | Participation Objective Met |
|--|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|
|--|-------------------------------|----------|-----------|-------|-------------|----------------------------|------------------------------|---------------------------|---------------------------|-----------------------------|

**English/Language Arts - State Performance Objective = 58.8% (Met or Exemplary)**

|                              |     |      |      |      |      |      |      |      |     |     |
|------------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students                 | 236 | 98.7 | 33   | 40.2 | 26.8 | 80.9 | 85.1 | 83.5 | Yes | Yes |
| <b>Gender</b>                |     |      |      |      |      |      |      |      |     |     |
| Male                         | 123 | 98.4 | 34.8 | 39.3 | 25.9 | 80.4 | 82.1 | 80.1 | N/A | N/A |
| Female                       | 113 | 99.1 | 30.9 | 41.2 | 27.8 | 81.4 | 88.2 | 87   | N/A | N/A |
| <b>Racial/Ethnic Group</b>   |     |      |      |      |      |      |      |      |     |     |
| White                        | 24  | 100  | 23.8 | 42.9 | 33.3 | 85.7 | 89.8 | 89.6 | I/S | I/S |
| African American             | 204 | 99.5 | 35   | 39.9 | 25.1 | 79.8 | 77.6 | 74.6 | Yes | Yes |
| Asian/Pacific Islander       | 1   | I/S  | I/S  | I/S  | I/S  | I/S  | 95.1 | 92.7 | I/S | I/S |
| Hispanic                     | 3   | I/S  | I/S  | I/S  | I/S  | I/S  | 81.9 | 79.6 | I/S | I/S |
| American Indian/Alaskan      | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | 93.3 | 85.1 | I/S | I/S |
| <b>Disability Status</b>     |     |      |      |      |      |      |      |      |     |     |
| Disabled                     | 28  | 96.4 | 76.9 | 19.2 | 3.8  | 30.8 | 50.3 | 51.7 | I/S | I/S |
| <b>Migrant Status</b>        |     |      |      |      |      |      |      |      |     |     |
| Migrant                      | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | I/S  | 69.5 | N/A | N/A |
| <b>English Proficiency</b>   |     |      |      |      |      |      |      |      |     |     |
| Limited English Proficient   | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | 81.1 | 79   | I/S | I/S |
| <b>Socio-Economic Status</b> |     |      |      |      |      |      |      |      |     |     |
| Subsidized meals             | 212 | 99.5 | 35.1 | 41   | 23.9 | 78.7 | 79.4 | 76.9 | Yes | Yes |

**Mathematics - State Performance Objective = 57.8% (Met or Exemplary)**

|                              |     |      |      |      |      |      |      |      |     |     |
|------------------------------|-----|------|------|------|------|------|------|------|-----|-----|
| All Students                 | 236 | 99.2 | 28.2 | 42.6 | 29.2 | 82.8 | 79.8 | 80.4 | Yes | Yes |
| <b>Gender</b>                |     |      |      |      |      |      |      |      |     |     |
| Male                         | 123 | 98.4 | 25   | 42.9 | 32.1 | 81.3 | 78.1 | 78.4 | N/A | N/A |
| Female                       | 113 | 100  | 32   | 42.3 | 25.8 | 84.5 | 81.6 | 82.5 | N/A | N/A |
| <b>Racial/Ethnic Group</b>   |     |      |      |      |      |      |      |      |     |     |
| White                        | 24  | 100  | 9.5  | 57.1 | 33.3 | 95.2 | 86.1 | 87.8 | I/S | I/S |
| African American             | 204 | 100  | 30.6 | 41.5 | 27.9 | 81.4 | 70   | 69.3 | Yes | Yes |
| Asian/Pacific Islander       | 1   | I/S  | I/S  | I/S  | I/S  | I/S  | 91.4 | 93.5 | I/S | I/S |
| Hispanic                     | 3   | I/S  | I/S  | I/S  | I/S  | I/S  | 76.9 | 78.3 | I/S | I/S |
| American Indian/Alaskan      | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | 83.3 | 83.2 | I/S | I/S |
| <b>Disability Status</b>     |     |      |      |      |      |      |      |      |     |     |
| Disabled                     | 28  | 100  | 80.8 | 11.5 | 7.7  | 23.1 | 43.1 | 46.1 | I/S | I/S |
| <b>Migrant Status</b>        |     |      |      |      |      |      |      |      |     |     |
| Migrant                      | 0   | N/A  | N/A  | N/A  | N/A  | N/A  | I/S  | 71.4 | N/A | N/A |
| <b>English Proficiency</b>   |     |      |      |      |      |      |      |      |     |     |
| Limited English Proficient   | 2   | I/S  | I/S  | I/S  | I/S  | I/S  | 76.4 | 78.9 | I/S | I/S |
| <b>Socio-Economic Status</b> |     |      |      |      |      |      |      |      |     |     |
| Subsidized meals             | 212 | 100  | 29.8 | 42.6 | 27.7 | 80.9 | 72.1 | 72.8 | Yes | Yes |

\* Adjusted to account for natural variation in performance.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Group

|                            | Enrolment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary |
|----------------------------|---------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|
| Science                    |                                 |          |           |       |             |                              |                                |                             |
| All Students               | 157                             | 100      | 52.1      | 41.5  | 6.3         | 47.9                         | 65.3                           | 67.3                        |
| Gender                     |                                 |          |           |       |             |                              |                                |                             |
| Male                       | 80                              | 100      | 49.3      | 44    | 6.7         | 50.7                         | 65.8                           | 66.9                        |
| Female                     | 77                              | 100      | 55.2      | 38.8  | 6           | 44.8                         | 64.8                           | 67.7                        |
| Racial/Ethnic Group        |                                 |          |           |       |             |                              |                                |                             |
| White                      | 16                              | 100      | 35.7      | 42.9  | 21.4        | 64.3                         | 76.4                           | 79.6                        |
| African American           | 138                             | 100      | 54.8      | 41.3  | 4           | 45.2                         | 48.8                           | 49.7                        |
| Asian/Pacific Islander     | 0                               | N/A      | N/A       | N/A   | N/A         | N/A                          | 87.2                           | 84.4                        |
| Hispanic                   | 1                               | I/S      | N/A       | N/A   | N/A         | N/A                          | 53.1                           | 59.4                        |
| American Indian/Alaskan    | 0                               | N/A      | N/A       | N/A   | N/A         | N/A                          | 70.6                           | 69.5                        |
| Disability Status          |                                 |          |           |       |             |                              |                                |                             |
| Disabled                   | 19                              | 100      | N/A       | N/A   | N/A         | 5.9                          | 29.9                           | 33.8                        |
| Migrant Status             |                                 |          |           |       |             |                              |                                |                             |
| Migrant                    | 0                               | N/A      | N/A       | N/A   | N/A         | N/A                          | I/S                            | 36.5                        |
| English Proficiency        |                                 |          |           |       |             |                              |                                |                             |
| Limited English Proficient | 1                               | I/S      | N/A       | N/A   | N/A         | N/A                          | 53.7                           | 58.6                        |
| Socio-Economic Status      |                                 |          |           |       |             |                              |                                |                             |
| Subsidized meals           | 143                             | 100      | 53.1      | 41.4  | 5.5         | 46.9                         | 53                             | 55.4                        |

Social Studies

|                            |     |     |      |      |     |      |      |      |
|----------------------------|-----|-----|------|------|-----|------|------|------|
| All Students               | 157 | 100 | 52.9 | 41.4 | 5.7 | 47.1 | 66.2 | 70.9 |
| Gender                     |     |     |      |      |     |      |      |      |
| Male                       | 81  | 100 | 52.1 | 39.7 | 8.2 | 47.9 | 66.5 | 70.1 |
| Female                     | 76  | 100 | 53.7 | 43.3 | 3   | 46.3 | 66   | 71.7 |
| Racial/Ethnic Group        |     |     |      |      |     |      |      |      |
| White                      | 16  | 100 | 42.9 | 50   | 7.1 | 57.1 | 73.7 | 79.2 |
| African American           | 136 | 100 | 54.9 | 39.3 | 5.7 | 45.1 | 53.7 | 58.4 |
| Asian/Pacific Islander     | 1   | I/S | I/S  | I/S  | I/S | I/S  | 80.3 | 86.8 |
| Hispanic                   | 3   | I/S | I/S  | I/S  | I/S | I/S  | 65.8 | 68   |
| American Indian/Alaskan    | 0   | N/A | N/A  | N/A  | N/A | N/A  | 81.8 | 71.2 |
| Disability Status          |     |     |      |      |     |      |      |      |
| Disabled                   | 19  | 100 | N/A  | N/A  | N/A | 11.1 | 31.4 | 39.3 |
| Migrant Status             |     |     |      |      |     |      |      |      |
| Migrant                    | 0   | N/A | N/A  | N/A  | N/A | N/A  | I/S  | 55   |
| English Proficiency        |     |     |      |      |     |      |      |      |
| Limited English Proficient | 2   | I/S | I/S  | I/S  | I/S | I/S  | 65.1 | 68   |
| Socio-Economic Status      |     |     |      |      |     |      |      |      |
| Subsidized meals           | 141 | 100 | 53.6 | 41.6 | 4.8 | 46.4 | 55.5 | 60.8 |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Group

|                            | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | School % Met or<br>Exemplary | District % Met or<br>Exemplary | State % Met or<br>Exemplary | School<br>Attendance Rate | District<br>Attendance Rate |
|----------------------------|----------------------------------|----------|-----------|-------|-------------|------------------------------|--------------------------------|-----------------------------|---------------------------|-----------------------------|
| Writing                    |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| All Students               | 231                              | 98.3     | 34.8      | 43    | 22.2        | 65.2                         | 73.1                           | 72.1                        | 94.9                      | 95.9                        |
| Gender                     |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Male                       | 119                              | 97.5     | 34.5      | 49.1  | 16.4        | 65.5                         | 66.6                           | 65.2                        | 94.5                      | 95.8                        |
| Female                     | 112                              | 99.1     | 35.1      | 36.1  | 28.9        | 64.9                         | 80                             | 79.2                        | 95.3                      | 96                          |
| Racial/Ethnic Group        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| White                      | 24                               | 100      | 19        | 42.9  | 38.1        | 81                           | 79.8                           | 80.8                        | 93.9                      | 95.7                        |
| African American           | 201                              | 98       | 37        | 43.1  | 19.9        | 63                           | 62.9                           | 59.7                        | 95                        | 96                          |
| Asian/Pacific Islander     | 1                                | I/S      | I/S       | I/S   | I/S         | I/S                          | 86.4                           | 87                          | 95.4                      | 97.6                        |
| Hispanic                   | 3                                | I/S      | I/S       | I/S   | I/S         | I/S                          | 66.1                           | 64.6                        | 94.5                      | 96.2                        |
| American Indian/Alaskan    | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | 80.6                           | 73.4                        | 99.9                      | 96.4                        |
| Disability Status          |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Disabled                   | 26                               | 96.2     | 91.3      | 4.3   | 4.3         | 8.7                          | 24.3                           | 27.7                        | 93.3                      | 95                          |
| Migrant Status             |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Migrant                    | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                          | N/A                            | 63.5                        | N/A                       | 95.6                        |
| English Proficiency        |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Limited English Proficient | 2                                | I/S      | I/S       | I/S   | I/S         | I/S                          | 65.3                           | 63.7                        | 94                        | 96.5                        |
| Socio-Economic Status      |                                  |          |           |       |             |                              |                                |                             |                           |                             |
| Subsidized meals           | 205                              | 98.1     | 37.8      | 43.2  | 18.9        | 62.2                         | 63.6                           | 61.9                        | 94.9                      | 95.3                        |

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample



PASS Performance By Grade Level

|                       | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 85                               | 98.8     | 19.4      | 41.7  | 38.9        | 80.6                  |
|                       | 4     | 71                               | 100      | 31.3      | 56.7  | 11.9        | 68.7                  |
|                       | 5     | 76                               | 100      | 28.2      | 59.2  | 12.7        | 71.8                  |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2010                  | 3     | 89                               | 98.9     | 20.8      | 35.1  | 44.2        | 79.2                  |
|                       | 4     | 82                               | 97.6     | 41.1      | 41.1  | 17.8        | 58.9                  |
|                       | 5     | 65                               | 100      | 39        | 45.8  | 15.3        | 61                    |
|                       | 6     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
| Mathematics           |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 85                               | 98.8     | 31.9      | 47.2  | 20.8        | 68.1                  |
|                       | 4     | 71                               | 100      | 26.9      | 61.2  | 11.9        | 73.1                  |
|                       | 5     | 76                               | 100      | 26.8      | 56.3  | 16.9        | 73.2                  |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2010                  | 3     | 89                               | 100      | 24.7      | 28.6  | 46.8        | 75.3                  |
|                       | 4     | 82                               | 97.6     | 24.7      | 53.4  | 21.9        | 75.3                  |
|                       | 5     | 65                               | 100      | 37.3      | 47.5  | 15.3        | 62.7                  |
|                       | 6     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
| Science               |       |                                  |          |           |       |             |                       |
| 2009                  | 3     | 42                               | 100      | 38.2      | 55.9  | 5.9         | 61.8                  |
|                       | 4     | 71                               | 100      | 50.7      | 43.3  | 6           | 49.3                  |
|                       | 5     | 40                               | 100      | N/AV      | N/AV  | N/AV        | 48.6                  |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2010                  | 3     | 44                               | 100      | 59        | 17.9  | 23.1        | 41                    |
|                       | 4     | 80                               | 100      | N/A       | N/A   | N/A         | 56.2                  |
|                       | 5     | 33                               | 100      | N/A       | N/A   | N/A         | 36.7                  |
|                       | 6     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

PASS Performance By Grade Level

|                | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies |       |                                  |          |           |       |             |                       |
| 2009           | 3     | 42                               | 97.6     | 36.8      | 55.3  | 7.9         | 63.2                  |
|                | 4     | 71                               | 100      | 34.3      | 56.7  | 9           | 65.7                  |
|                | 5     | 36                               | 100      | N/AV      | N/AV  | N/AV        | 44.1                  |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2010           | 3     | 45                               | 100      | 47.4      | 42.1  | 10.5        | 52.6                  |
|                | 4     | 80                               | 100      | 46.6      | 49.3  | 4.1         | 53.4                  |
|                | 5     | 32                               | 100      | 75.9      | 20.7  | 3.4         | 24.1                  |
|                | 6     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                | 7     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
|                | 8     | 0                                | N/A      | N/A       | N/A   | N/A         | N/A                   |
| Writing        |       |                                  |          |           |       |             |                       |
| 2009           | 3     | 85                               | 98.8     | 26        | 32.9  | 41.1        | 74                    |
|                | 4     | 73                               | 98.6     | 45.6      | 30.9  | 23.5        | 54.4                  |
|                | 5     | 76                               | 100      | 41.7      | 45.8  | 12.5        | 58.3                  |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2010           | 3     | 86                               | 98.8     | 28.9      | 42.1  | 28.9        | 71.1                  |
|                | 4     | 80                               | 97.5     | 39.7      | 41.1  | 19.2        | 60.3                  |
|                | 5     | 65                               | 98.5     | 36.2      | 46.6  | 17.2        | 63.8                  |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |

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